8 July 1969

MEMORANDUM FOR: Director of Training

THROUGH

: Chief, Operations School

SUBJECT

: Course Report, Counterintelligence Familiarization

Course No. 5-69

1. Administration:

The course was conducted from 16 through 27 June 1969 at 1000 Glebe Road; fifteen students completed the course. 25X1A9a who is to become the next Chief Instructor of this course, audited and participated in the course presentation.

25X1A9a

2. Class Profile:

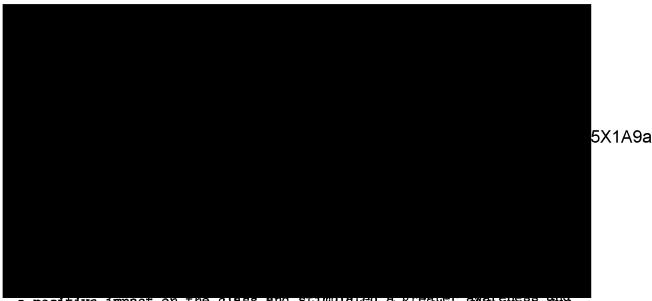
The class was composed of students from a variety of Agency components: Office of Security, Medical Services Support Staff, RID, and Area Divisions; in contrast to previous groups, the grade 25X1A8a ange was quite homogeneous, most being GS-7 through GS-9, with one each GS-10, 11, and 12. The absence of operational experience was anticipated, and became apparent in question and answer sessions, discussions and problem solving exercises. Course presentations were modified accordingly, and all lecturers were cautioned to define and describe basic terms and explain letter designations (COS, KGB, 25X1A CI, FI, CA, etc.). Active class interest, team competition, and enthusiastic student participation evolved from the outset and continued throughout the course.

A class roster is Attachment A.

3. Course Content and Presentation:

There were only minor changes in the previously successful format, but also great improvement in both individual lecture content and speaker capabilities, in contrast to the previous course presentation. 5X1A9a Only one substitute speaker appeared in the course: C/Reports Officer/WH, discussed Insurgency and Counterinsurgency

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a positive impact on the class and stimulated a greater awareness and understanding of the counterintelligence problems, techniques and programs which they discussed.

No changes in lectures by the CI Staff personnel were made at this running, but several have been suggested and can be implemented more smoothly in the new training cycle beginning this fall. It is anticipated that there will be some speaker changes, and some lectures will be consolidated or revised. One speaker from CI/Special Investigations could not appear as scheduled, and a modified lecture was given by the Chief Instructor instead.

The only format change was presentation of the lectures Operational

25X1A14a

concluded with a third period of panel discussion. Since each topic requires a knowledge and appreciation of the other, this format change was mutually supportive, and the lively questions and discussions were a good measure of keen student interest and comprehension.

The course schedule is Attachment B.

4. Student Critiques:

Student interest and enthusiasm displayed throughout the course were further reflected in written critique evaluations. They unanimously rated the course as achieving its stated objectives "to an exceptional degree" and found it to be of "considerable" to "extraordinary"

value. The class also unanimously rated the course overall as of "great" interest and reported emphatically they would recommend the course to others.

There was practically no criticism of individual lectures, and from the various constructive comments offered, only one significant pattern emerged, indicating that the three Records lectures should be re-examined. Perhaps greater emphasis could be placed on the "how to" use of records, and their significance in the counterintelligence analytical process. Perhaps they could also be further changed to preclude unnecessary duplication with presentations in other courses. In general, the students noted that they considered all topics of considerable importance and rarely listed any one presentation as being of "least value." The critiques also gave high marks to most lecture content, reading kit selection, training films, team problems and discussion sessions, and indicated that there was a good interrelationship demonstrated in the various topics -- with good balance between lecture, discussion and reading periods. Though there were few new substantive recommendations, and even fewer critical comments, the critiques were prepared carefully, and with considerable reflection.

Course critiques are held in the files of OTR/OS/HTB and are available for review upon request.

5. Chief Instructor Comments:

It is noteworthy that the critiques were quite uniform in their high rating evaluations, and consistent as well, in the positive tone and absence of critical comment. It is evident from the comparative results of the last two presentations, that speaker effectiveness is a keystone of course effectiveness. Thus, maintaining a fine caliber of operational professionalism combined with good lecture capabilities, must be a continuing course concern.

Though student oral and written comments affirm that this continues to be a sound course, meeting its current objectives successfully, room for improvement remains. It is suggested that both this course and the CI Operations course objectives be reviewed separately and in relation to each other—in the context of other Operations School course offerings as well. With this broader view, one training gap seems apparent. Students learn enough about counterintelligence to motivate them strongly to participate in all aspects of counterintelligence activity, but no course really equips them to do so. They are told how "someone else" does it, but not where or how to acquire the skills to actually perform. Thus, as now constituted, the CI

Familiarization course is solely orientational, but I believe there is a need, as well as student capability at this level, for some basic "how to" instruction in the application of CI techniques.

Accordingly, I have begun discussions with the newly appointed Chief Instructor and CI Staff, with specific suggestions for consolidating some CI Staff lectures, the SB Operations and Operations lectures, adding some basic "how to" lectures in support of counterintelligence activities. Actual changes will of course be carefully coordinated within OTR and with the CI Staff.

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Chief Instructor /

Attachments (w/orig only)

- A. Student roster
- B. Course schedule

Distribution:

Orig - DTR

1 - DDP/TRO

1 - CI/TRCO

1 - C/OS/TR

2 - HT/OS/TR

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Tho Subjects Ill want to hear a good deal about are

Necent case materials

25X1A9a 2) work on a C1 bibliography, which among other things ought to be useful for developing an out-of-hours reading kit, since it in clude much unclassified material.

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TO: C/OS/TR
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